



Digital Walkthrough



Proudly Supported By



The Math & YOU digital experience, **ada**, is a new, exciting, highly flexible teaching and learning environment. On **ada**, teachers can efficiently plan, teach, and assess their students, all while offering engaging digital resources that foster the learning of mathematical knowledge and skills.

Planning, Teaching, and Assessing

You can leave the Teaching Edition in the classroom because **ada** provides you with everything necessary to plan your lessons. The teacher's Digital Experience includes interactive resources, practice, homework, and both formative and summative assessments that support any learning environment and accelerate learning for all students.

With **ada**, everything is at **point of use**; you no longer need to search through an entire site to find all the content and resources.

- Plan with all your resources... at point of use.
- Present the content you want to use... at point of use.
- Customize your lessons... at point of use.
- Assign all content... at point of use.
- See what students see... at point of use.
- Formatively and summatively assess ... at point of use.
- View and analyze reports ... at point of use.

At Big Ideas Learning, we believe that empowering teachers is crucial for implementing effective teaching strategies that accelerate student learning. That is why **ada** is designed to empower you in your teaching journey.

Table of Contents

GETTING STARTED

Sign On	3
Optional: Create a Class	4
Add Students	5
Explore	6

PLAN AND TEACH

Navigate Plan Mode	7
Navigate Present Mode	8
Learning Path	9
Dashboard	10
Student Preview	11
Student Locker	12
Customize Lessons	13
Course Resources	14
Resources	15

PRACTICE, ASSESSMENT, AND REPORTS

Review All Assignments	16
Assign Content to Students	17
Standards-Based Practice	18
Assessments	19
Grade and Comment	20
Reports	21

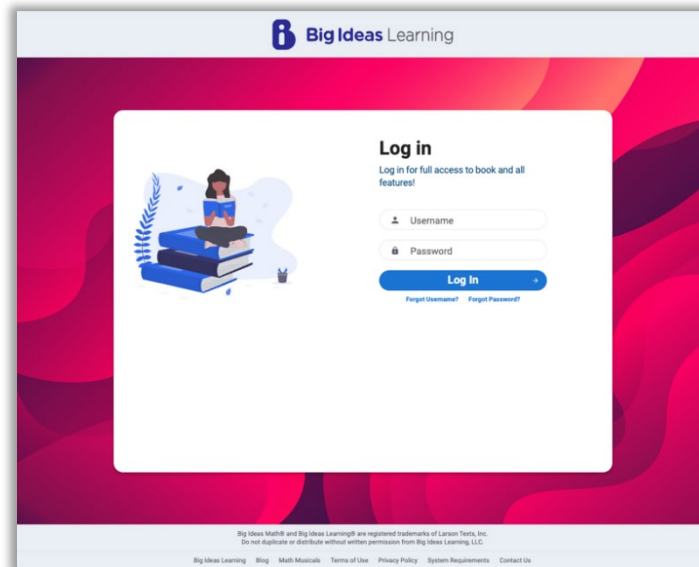
SUPPORT OPTIONS

Support	23
---------------	----

GETTING STARTED

Sign On

At **myadamath.com**, enter the username and password provided to you, and click **Log In**. If you do not have a username and password, reach out to your National Geographic Learning Representative.



Once logged in, you will land on the **Courses** tab, where you will see any classes that have already been set up for you.

Optional: Create a Class

Classes are preloaded for you. If you would like to review the “Add a Class” feature, follow these steps.

1. Click **Manage** and then select **Classes**.
2. Select **Create New Class**.
3. Name the class and assign a grade. Click **Save**.
4. Assign a book to the class by clicking **Allocate Course**. This becomes active once you save the class.
5. Select the book and click **Allocate Course**. This becomes active once you select the book.

The screenshots illustrate the following steps:

- Step 1:** The 'MANAGE' button in the top navigation bar is highlighted.
- Step 2:** The 'CREATE NEW CLASS' button in the 'Class Listing' screen is highlighted.
- Step 3:** The 'Save' button in the 'Create New Class' form is highlighted.
- Step 4:** The 'ALLOCATE COURSE' button in the 'Allocate Course' screen is highlighted.
- Step 5:** The 'ALLOCATE COURSE' button in the 'Allocate Course' screen is highlighted after a course has been selected from a list.

Add Students

If you would like to experience the **Manage Students** feature, follow these steps.

1. Click **Manage** and then select **Students**.
2. Search for a student from the list in the search bar and then select the student.
3. If the student is not yet in the system, click **Create New Student** and fill out the required information.
4. Select **Add to Class** to add a student to a specific class.
5. Select the box next to the class name and select **Add to Class**.

The screenshots show the following steps:

1. Click **MANAGE** in the top navigation bar.
2. Select **STUDENTS** in the dropdown menu.
3. Click **CREATE NEW STUDENT** in the top right of the **Student Listing** page.
4. Click **ADD TO CLASS** in the top left of the student list.
5. Click **ADD TO CLASS** in the top right of the **Add to Class** page.

The **Student Listing** page shows a table with the following data:

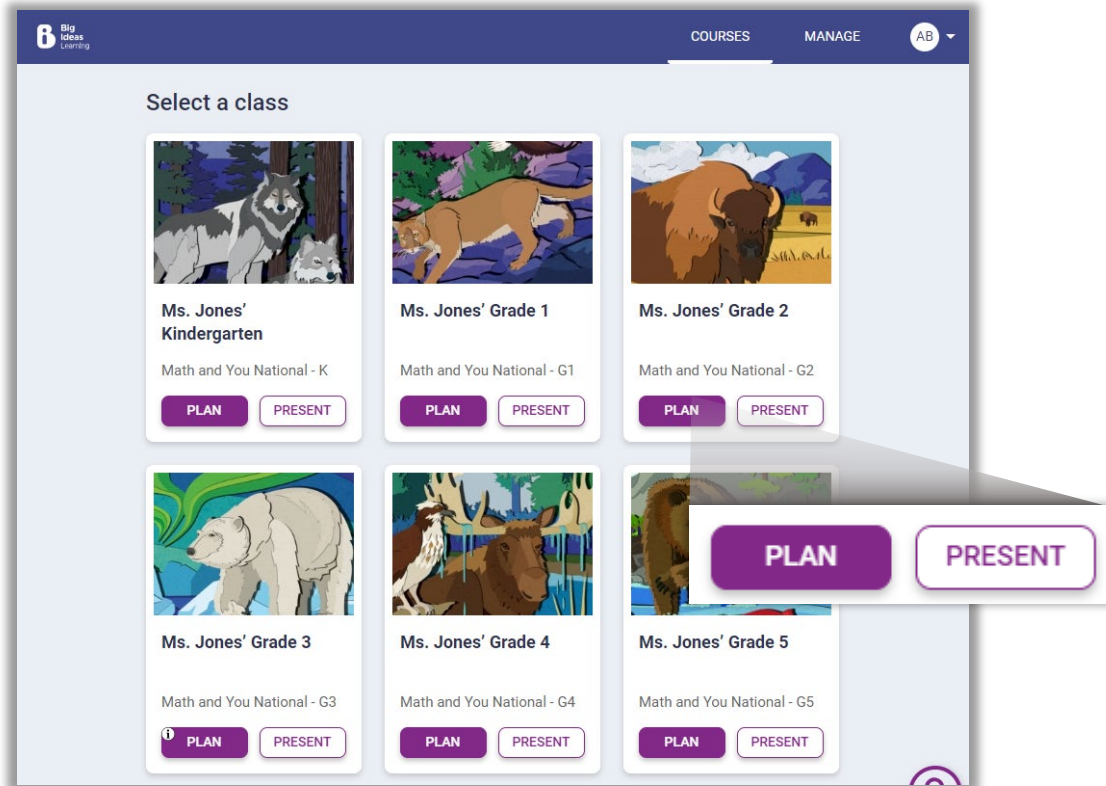
Name	Username	Grade	Classes	Courses	Actions
Demo Student-HL	Demo1	3	1	1	...
Demo Student 1 Student 1	teddyr	3	6	7	...
Demo Student 2 Student 2	GWSanders	3	6	7	...
Demo Student 3 Student 3	DemoStudent3	3	7	7	...
Demo Student 4 Student 4	DemoStudent4	3	6	7	...
Charlotte Nez	charlottenez	3	2	1	...

The **Add to Class** page shows a table with the following data:

Class Name	Program	Grades	Students
Math and YOU Grade 6	-	6	0

Explore

On the **Courses** tab, class tiles provide you with the class name, book associated to the class, and the option to **Plan** or **Present**.



To plan your chapters and lessons, click **Plan**. Here you can:

- review your program content,
- access resources,
- create assignments, and
- customize the learning path to suit both your presentation style and the specific needs of your students.

Click on **Present** when you are ready to teach a lesson, which turns the content into presentation slides.

PLAN AND TEACH

Navigate Plan Mode

Plan mode allows teachers to preview content and make informed decisions about which aspects of a lesson to include in **Present** mode and/or provide to students in their learning path.

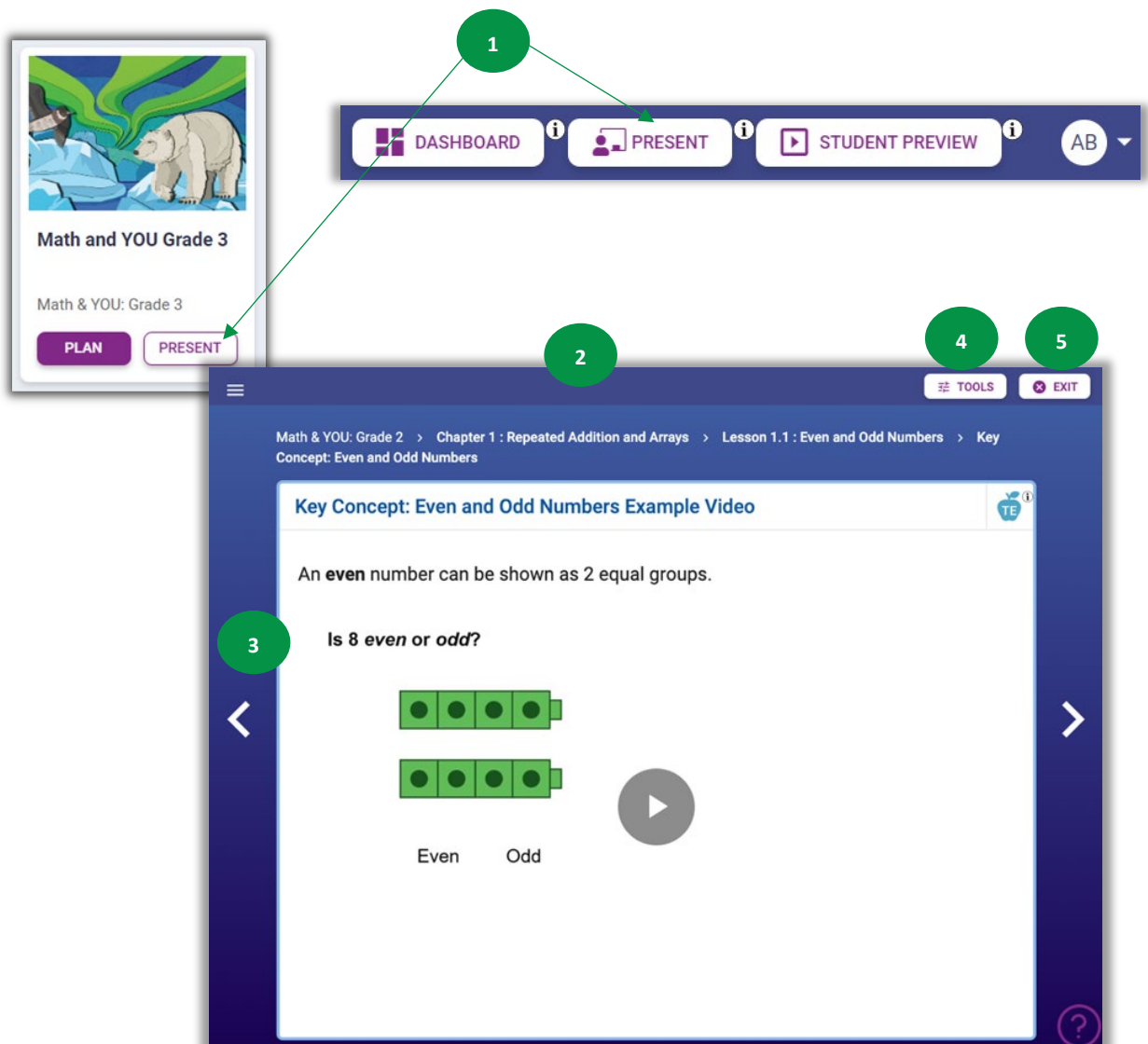
1. Select **Plan** for one of the classes on your **Courses** tab.
2. Choose **Dashboard** to see an overview of student assignment and assessment data.
3. Select **Present** to launch the current content into teaching mode.
4. Choose **Student Preview** to see content exactly how your students will see it.
5. Look at the hierarchy, or "breadcrumbs," to identify where you are in the sequence of content. Click any of the links to go to that part of the Learning Path.
6. Select the **TE** icon to review teaching notes for that specific content, including scaffolding notes, questions for discussion, Mathematical Actions and Processes notes, and tips for supporting learners.

The screenshot illustrates the navigation process through the Big Ideas Learning platform. It shows a sidebar menu on the left with a 'PLAN' button highlighted (1). The top navigation bar includes 'DASHBOARD' (2), 'PRESENT' (3), and 'STUDENT PREVIEW' (4) buttons. The main content area displays a breadcrumb trail (5) for 'Math & YOU: Grade 3 > Chapter 6: Relate Area to Multiplication > Lesson 6.2: Measure Area Using Standard Units > Investigate: Measure Area Using Standard Units'. The 'STUDENT PREVIEW' view shows a lesson page with a 'TE' icon (6) for teaching notes. The lesson content includes a 'Look Back' question: 'How many red squares do you need to cover the rectangle?' with a diagram of a purple rectangle and a red square. Below the diagram are input fields for 'red squares' and 'The area of the rectangle is [] red square units.' Navigation arrows at the bottom indicate the current page (1) and the next page (2-3).

Navigate Present Mode

Present quickly launches your content into full-screen teaching mode for whole class, small group, and individual instruction.

1. Select **Present** from one of your classes on the **Courses** tab, or if already in **Plan** mode, select **Present** from the navigation bar.
2. Lesson content opens in full screen mode.
3. Use the left and right arrows to progress through content that you toggled on during your planning. (See page 13.)
4. **Tools** offer interactive manipulatives, Math Tool Paper, and Graphic Organizers to further support student learning.
5. Select **Exit** in the top right corner to close **Present** mode and go back to **Plan** mode.



Learning Path

With **ada**, the Learning Path is the table of contents and lesson plan. Use it to browse for Course Resources, Standards-Based Practice, and the sequence of the content provided.

1. From **Plan** mode, use the table of contents to choose a **chapter**.
2. Use the arrows to expand or collapse the content.
3. Choose **Course Resources**, **Standards-Based Practice**, or any of the chapter opening content, a specific lesson, or the chapter ending content.
4. Review **Teacher Notes** and **lesson activities** and **resources** to prepare lessons.

The screenshot illustrates the navigation process in the Big Ideas Learning interface. It is divided into two main sections, each with a numbered callout:

- Callout 1:** Points to the top navigation bar where the user is logged in as 'Ms. Jones' and viewing 'Grade 3 - Math and You National'. The 'Course Resources' sidebar is visible on the left, listing chapters from 1 to 11.
- Callout 2:** Points to the 'Multi-Language Glossary Link' card in the main content area. The card has a yellow background with the text 'MULTI-LANGUAGE GLOSSARY' and a 'COLLAPSE' button.
- Callout 3:** Points to the 'Lesson 6.1 Understand Area' link in the sidebar. This link is highlighted with a red box.
- Callout 4:** Points to the 'Teacher Notes' page for 'Lesson 6.1 : Understand Area'. The page contains detailed information including:
 - Focus:** Learning Target: Count to find the area of a shape.
 - Success Criteria:**
 - Count the number of unit squares covering a shape.
 - Tell the area of a shape in square units.
 - Explain how to find the area of a shape.
 - Common Core State Standards for Mathematics:**
 - 3.MD.C.5a:** A square with side length 1 unit, called "a unit square," is said to have "one square unit" of area, and can be used to measure area.
 - 3.MD.C.5b:** A plane figure which can be covered without gaps or overlaps by n unit squares is said to have an area of n square units.
 - 3.MD.C.6:** Measure areas by counting unit squares (square cm, square m, square in, square ft, and improvised units).
 - WIDA English Language Development Standards:**
 - ELD-MA.2-3.Explain, Interpretive:** Interpret mathematical explanations by identifying a concept or an entity.
 - ELD-MA.2-3.Argue, Expressive:** Construct mathematics arguments that identify and respond to others' arguments.
 - Coherence:** In this lesson, students are introduced to the measurement of area. They will find areas of shapes by counting the numbers of unit squares that cover the shapes. In future lessons, students will relate multiplication and arrays to areas of rectangles.
 - Prerequisite Skills:** Grade 2 Lesson 13.5: Use square tiles to show rows and columns in a rectangle. **2.G.A.2**
 - Rigor:**

Dashboard

The **Dashboard** provides a convenient overview of student assignments and assessment data without navigating to a new page.

1. From **Plan** mode, select **Dashboard**.
2. The **Overview** tab shows Recent Assignments, a Summary of Past Assignments, Student Self-Assessment data by chapter and lesson, the class Roster, any Favorite Resources, and Recommended Resources using the system's recommendation engine.
3. The **Assignments** tab provides access to all assignments for the class in three categories.
4. **Now** assignments are current, active assignments. **Upcoming** are scheduled assignments that students cannot access yet. **Past** assignments are any assignments that are completed or are past the due date.

The screenshot displays the dashboard interface with four numbered callouts:

- 1**: Points to the **DASHBOARD** tab in the top navigation bar.
- 2**: Points to the **Overview** tab in the sub-navigation bar.
- 3**: Points to the **Assignments** tab in the sub-navigation bar.
- 4**: Points to the **Upcoming** filter in the assignment list.

The **Recent Assignments** table is as follows:

Name	Start Date	End Date	Mean Score %	Turned in %	
In Class Practice 3	07-22-22	07-23-22	75	50	
In Class Practice 3: Reasoning	07-22-22	07-23-22	50	100	
Practice Test 2	07-22-22	07-23-22	100	75	★
1.3 Practice	09-22-22	09-23-22	0	0	

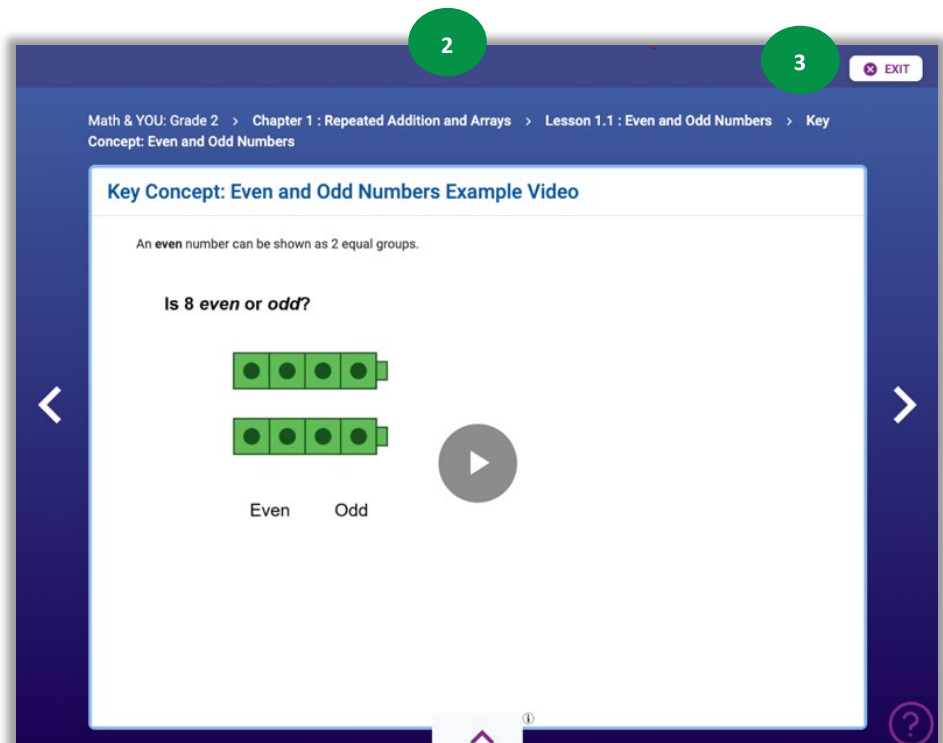
The **Assignments** list is filtered to **Upcoming** and shows one entry:

Name	Type	Start	Due	Not Started	Completed	Graded	Actions
Student Assignment Lesson 1.1: Use Equal Groups to Multiply Description - Please do this assignment	Pre-check + Self-assessment	06-05-23 2:20 PM	06-28-23 2:20 PM	4 of 4	0 of 4		...

Student Preview

The **Student Preview** button allows you to see and interact with content from a student's perspective.

1. From **Plan** mode, select **Student Preview**.
2. Lesson content opens in full screen mode.
3. Select **Exit** in the top right corner to close the **Student Preview** and go back to **Plan** mode.



Student Locker

The **Student Locker** allows students to view and navigate their assignments as well as various components of their Learning Path.

1. Open the **Student Preview**.
2. Click the up arrow to open the **Student Locker**.
3. **Course Menu** tab shows students the current chapter and lesson and any corresponding **Learning Path** resources turned on by the teacher.
4. **Assignments** tab shows students all their current, upcoming, overdue, and completed assignments.
5. Click the down arrow to close the **Student Locker**.

The image illustrates the process of opening and navigating the Student Locker. It consists of five numbered callouts (1-5) overlaid on screenshots of the user interface.

- 1:** Points to the 'STUDENT PREVIEW' button in the top navigation bar.
- 2:** Points to an up arrow icon in the bottom right corner of the lesson page.
- 3:** Points to the 'Course Menu' tab in the overlay, which displays the current chapter ('Chapter 6: Relate Area to Multiplication') and lesson ('Lesson 6.1: Understand Area').
- 4:** Points to the 'Assignments' tab in the overlay, which shows a table of assignments.
- 5:** Points to a down arrow icon in the bottom right corner of the overlay, used to close it.

Name	Type	Start	Due 1	Due 2	Actions
Lesson 6.2 Practice	Pre-check + Self-assessment	06-26-23	06-27-23	12:10 PM	12:10 PM

Customize Lessons

ada has been designed to streamline the planning process, making it quick and effortless with all the necessary tools conveniently accessible.

1. Choose any chapter and/or lesson from the **Learning Path**.
2. All available content appears in the main view, including digital interactive content and printable PDFs for students as well as all teacher-only resources.
3. **Practice** and **Assessments** are also available at point of use in the Learning Path.
4. Toggle content on or off for students using **Student View**. This allows the resource to appear as students navigate through content and in the **Student Locker**.
5. Toggle content on or off for facilitating lessons using **Present View**. This allows content to appear as a slide while in full-screen teaching mode.
6. Customize the sequence of content by dragging and dropping collapsed content into different orders or using the three dots and selecting **Move Up** or **Move Down**.

The image illustrates the 'Customize Lessons' feature through three overlapping screenshots of the Big Ideas Learning interface. The top screenshot shows a lesson list with numbered callouts: 1 points to the Learning Path sidebar, 2 points to the main content area, 4 points to the 'Present View' and 'Student View' toggle buttons, and 5 points to the three-dot menu. The middle screenshot shows a lesson detail view with callout 3 pointing to the 'Practice: Find Area by Multiplying' item. The bottom screenshot shows a lesson detail view with callout 6 pointing to the three-dot menu, which has opened to show 'MOVE UP' and 'MOVE DOWN' options. The interface includes a sidebar with a learning path, a main content area with lesson cards, and a top navigation bar with 'DASHBOARD', 'PRESENT', and 'STUDENT PREVIEW' buttons.

Course Resources

Course Resources include resources for teachers that are not directly connected to the **Learning Path**. This includes the Multi-Language Glossary, Math Tools, and the Pacing Guide.

1. From the **Learning Path** in **Plan** mode, select **Course Resources**.
2. Expand content using the arrows.
3. Launch the content you want to use or view.

The screenshot displays the Big Ideas Learning interface. On the left, a sidebar titled 'Course Resources' is expanded, showing a list of chapters and lessons. A green circle with the number '1' is placed over the 'Course Resources' header. The main content area shows two resource cards. The first card, 'Multi-Language Glossary Link', has a green circle with the number '2' next to its title. The second card, 'Math Tools Link', has a green circle with the number '3' next to its title. The 'Math Tools Link' card features a blue button labeled 'MATH TOOLS'. A 'COLLAPSE' button is visible below the first card. The top navigation bar includes 'DASHBOARD', 'PRESENT', 'STUDENT PREVIEW', and 'AB'.

Resources

All chapter and lesson printable and digital **Resources** are embedded at point of use within the **Learning Path**. (See page 9.) Knowing the options teachers can use with their class right in the moment simplifies planning and reduces time.

Resources include:

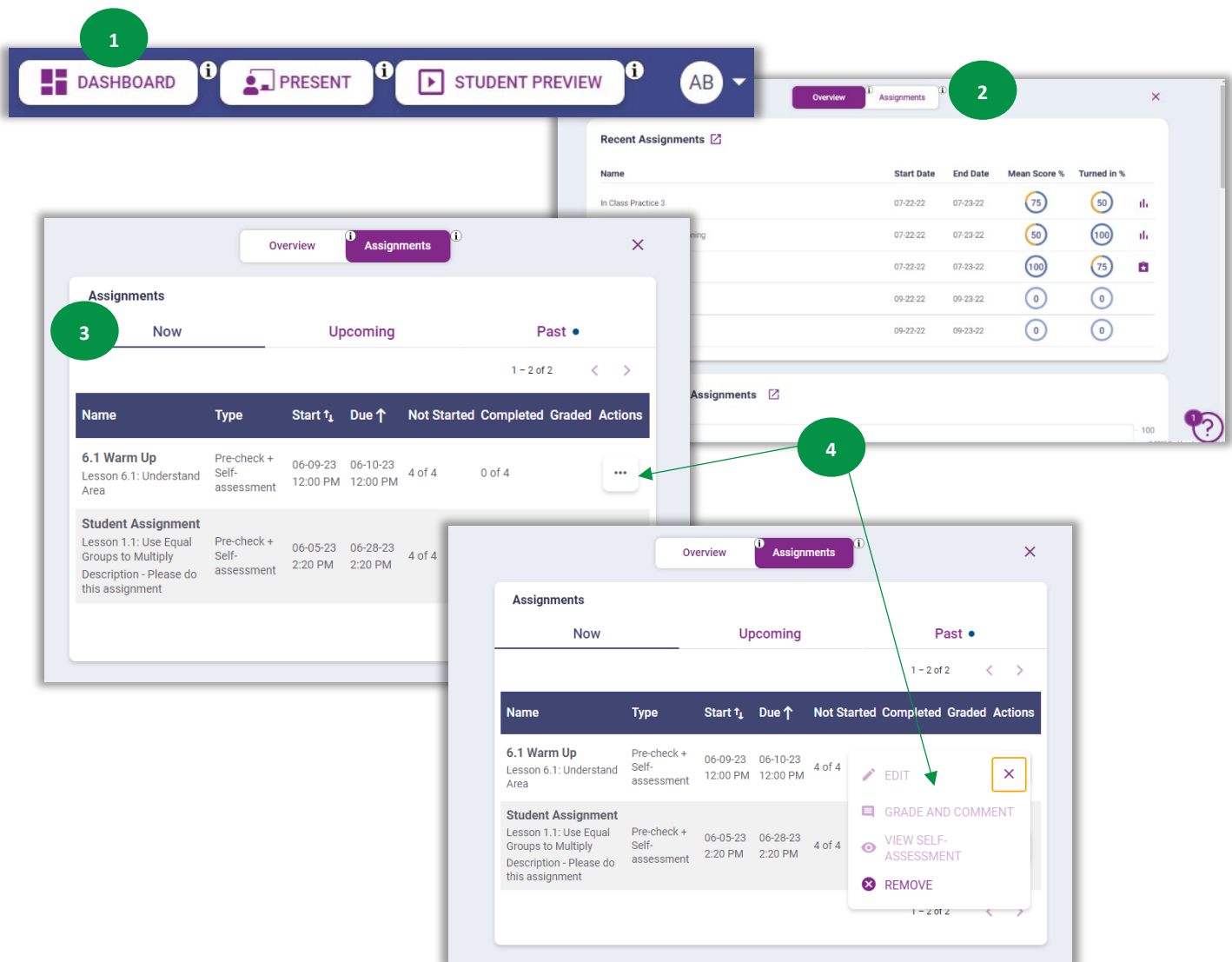
- Alternative Assessments
- Answer Presentation Tool
- Author Insight Videos
- Big Idea of the Chapter
- Big Idea of the Chapter Videos (K-5)
- Career Explorations Videos
- Chapter Tests with Practice
- Concepts and Tools Videos (K-8)
- Connecting Big Ideas
- Correlations
- Diagnostic Adaptive Progression
- Differentiating the Lesson
- Dig In
- Digital Examples
- End of Course Test with Practice
- English Learner Support
- Everyday Connections Videos
- Family Letters
- Games
- Getting Ready for the Chapter (6-12)
- Graphic Organizers
- In-Class Practice
- India's Equity Videos
- India's Notes
- Instructional Resources (K-5)
- Interactive Investigations
- Laurie's Notes
- Lesson Dig Deeper
- Lesson Extra Practice
- Lesson Plans
- Math Tool Paper
- Mid-Chapter Tests with Practice
- Multi-Chapter Tests with Practice
- Multi-Language Glossary
- Newton and Descartes's Math Musicals with Differentiated Rich Math Tasks (K-5)
- Nick's Notes
- Pacing Guides
- Pedagogical Approach Videos
- Performance Tasks
- Practice
- Self-Assessments
- Skill Builder
- Skill Foundations
- Skills Trainer
- Standards-Based Practice
- STEAM/STEM Videos (3-12)
- STEAM Video Performance Tasks (3-12)
- Student Edition
- Teaching Edition (K-8)
- Teaching Edition: Instructional Guide (9-12)
- Teaching Edition: Answer Guide (9-12)
- Vocabulary Flash Cards
- Warm-Ups
- Worked-Out Solutions Keys (3-12)

PRACTICE, ASSESSMENT, AND REPORTS

Review All Assignments

All **Practice** and **Assessments** from throughout the year are collected in the **Assignments** tab on the **Dashboard**.

1. From **Plan** mode, select **Dashboard**.
2. Select **Assignments**. This provides access to all assignments for the class in three categories.
3. **Now** assignments are current, active assignments. **Upcoming** are scheduled assignments that students cannot access yet. **Past** assignments are any assignments that are completed or are past the due date.
4. Select the **three dots** on any assignment to edit or grade the assignment, as well as provide feedback to students, view student self-assessment data, or remove (delete) the assignment.



Assign Content to Students

Any of the content from the **Learning Path** can be digitally assigned to students. Completion of these assignments generates reports for teachers to make data-driven decisions.

1. From **Plan** mode, select the **three dots** on a piece of content, and click **Assign**.
2. **Specify Details** for the assignment: name the assignment, provide a description of the assignment (optional), enter the start date and time (when the assignment becomes available to students), and the due date and time.
3. Select **Practice** or **Scored**. If the content is not something that can be scored, the option turns into **Enable Student Self-Assessment**, so students can still provide feedback to teachers on their level of understanding. Click **Next**.
4. **Select Assignees** for the assignment: select the entire class, a few students, or an individual student to receive the assignment. Click **Assign**.
5. A small yellow star appears with the content as a reminder that an assignment was created.

The image displays a sequence of five screenshots illustrating the process of assigning content to students in the Big Ideas Learning platform. The screenshots are numbered 1 through 5, corresponding to the steps in the text above.

- Step 1:** Shows the lesson page for "Warm Up: Understand Area" with a three-dot menu icon next to the content title.
- Step 2:** Shows the "Create Assignment" dialog box. The "Specify Details" section includes fields for Name, Description, Start Date and Time, and Due Date and Time.
- Step 3:** Shows the "Assignment Mode" section with radio buttons for "Practice" and "Scored".
- Step 4:** Shows the "Select Assignees" section with a search bar and a list of students to be assigned.
- Step 5:** Shows the lesson page with a yellow star icon next to the "Warm Up: Understand Area" content, indicating that an assignment was created.

Standards-Based Practice

On **ada**, Standards-Based Practice provides students with the opportunity to practice with questions frequently found on high-stakes testing that are aligned to the full intent of the standards.

1. From the **Learning Path** in **Plan** mode, select **Standards-Based Practice**.
2. Use the arrows to expand or collapse content by standard.
3. Preview the content on the main screen by selecting any of the numbered questions or using the arrows.
4. As with other content, toggle the content for Present View, Student View, or use the **three dots** to **Assign** to students and follow directions on page 17.

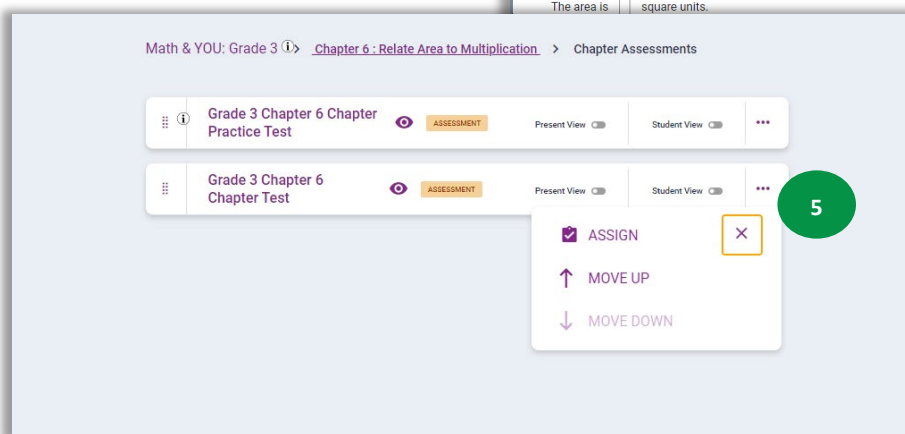
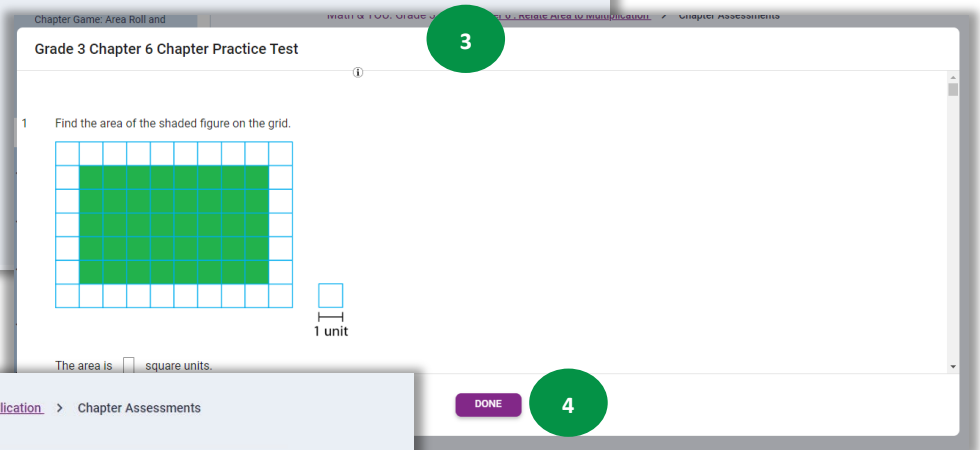
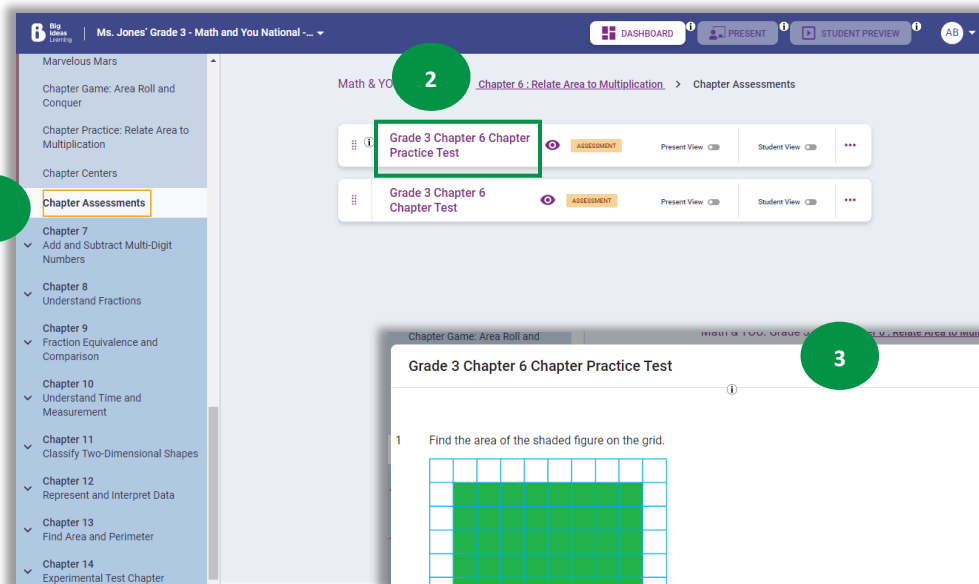
The screenshot displays the Big Ideas Learning interface for Ms. Jones' Grade 3 - Math and You National. The interface is divided into several sections:

- Top Bar:** Includes navigation icons for DASHBOARD, PRESENT, STUDENT PREVIEW, and a user profile icon (AB).
- Left Sidebar (Navigation):** Labeled '1', it contains a 'Course Resources' menu with 'Standards-Based Practice' selected. Below this are chapters 1 through 6, with Chapter 6 expanded to show 'Relate Area to Multiplication'. Further down are 'Career: Astronomer', 'Chapter Vocabulary: Relate Area to Multiplication', 'Big Idea of the Chapter: Relate Area to Multiplication', 'Lesson 6.1 Understand Area', 'Warm-Up', 'Instructional Resources', 'Investigate: Understand Area', and 'Key Concept: Counting to Find Area'.
- Main Content Area:** Labeled '2', it shows 'Math & YOU: Grade 3' Standards-Based Practice. A question titled 'Measurement and Data: Tell time, write time, and measure intervals of time...' is displayed. The question asks to 'Select the time, to the nearest minute, shown on the clock.' A clock face shows the time as 8:06. Below the clock are four multiple-choice options: a. 8:33, b. 8:06, c. 7:41, and d. 6:41. A 'SHOW TOOLS' button is located to the right of the question. A 'COLLAPSE' button is at the bottom of the question card. A bottom navigation bar shows a sequence of numbered buttons (1-8), with '1' selected and circled, labeled '3'. There are also left and right arrow buttons and a '3 dots' menu icon.
- Bottom Bar:** Shows a 'Measurement and Data: Tell time, write time, and measure intervals of time (3.MD.A.1) PDF's' link with a 'Present View' toggle and a '3 dots' menu icon. A help icon (question mark) is in the bottom right corner.

Assessments

On **ada**, assessments are provided at point of use in the **Learning Path**, making it easy to develop assessments and assign them all at the same time. All assessments also come with a practice version to help students prepare for the assessment.

1. From **Plan** mode, use the **Learning Path** to find the **Mid-Chapter** or **Chapter Assessments**.
2. Select the assessment name.
3. Scroll through the questions to preview the assessment and the correct answers.
4. Click **Done** when finished.
5. **Assign** the assessment by selecting the **three dots**, the same way you assign any content. (See page 17.)



Grade and Comment

Teachers can provide feedback to students using the **Comments** on an assignment. Comments can be sent to students on the overall assignment or on individual questions, providing students with the targeted, point-of-use feedback needed.

1. From **Plan** mode, select the **down arrow** in the navigation bar.
2. Choose **Grade and Comment**.
3. Select **By Content**, then choose the **class** and **course**. The **Assignment** radio button is pre-selected. Then select the **Assignment** to open for comments.
4. Click **Show Results** to display the question details.
5. Click on the **Actions** icon for any question.
6. Select **Add General Comment** to add a comment to the entire assignment or scroll to the comment box beneath each question to add question-specific comments. Be sure to click save once the comment is entered!

The screenshots illustrate the following steps:

1. Navigation bar with a dropdown arrow.
2. 'Grade and Comment' menu option.
3. 'By Content' filter with 'Class' and 'Course' dropdowns.
4. 'Show Results' button.
5. Table of questions with an 'Actions' icon highlighted.
6. 'Add General Comment' button.

Reports

When students complete assignments, data is populated in the **Item Analysis Report**. Reports include a summary of the assignment, a report by question, and a report by student.

1. Select the profile icon in the top right.
2. Select **Item Analysis Report**.
3. Choose your **Course**, **Class**, and **Assignment** from the drop-down menus, and click **Go**.
4. A summary of the details is provided at the top, including how many students have attempted the assignment from the class, the total number of questions in the assignment, and how many of those questions are system-graded versus those that need to be manually graded by the teacher.

The first screenshot shows the user's profile icon in the top right corner of the dashboard, highlighted with a green circle and the number 1. A dropdown menu is open, showing options like 'COURSES', 'MANAGE CLASSES', 'MANAGE STUDENTS', 'GRADE AND COMMENT', 'ITEM ANALYSIS REPORT', and 'LOGOUT'. The 'ITEM ANALYSIS REPORT' option is highlighted with a green circle and the number 2.

The second screenshot shows the 'Item Analysis Report' page with filters for 'Course*' (Math & YOU: Grade 2), 'Class*' (G2 Math Class), and 'Assignment*' (G2 Math Class 1.1 Practice). A 'GO' button is visible, highlighted with a green circle and the number 3.

The third screenshot shows the 'Item Analysis Report' page with the following summary: '1 out of 1 Student has attempted' and '10 / 0 Questions System Graded | Teacher Graded'. The 'By Question' button is highlighted with a green circle and the number 4.

Reports, cont.

Two reports are available, By Question and By Student. These detailed reports for individual assignments allow teachers to make data-driven decisions to accelerate learning.

1. The report lands on the **By Question** report tab.
2. View details for each question: question type, average time spent, average score, and the percentage of students who answered correctly, incorrectly, partially correct, or skipped it.
3. The **By Student** report tab shows specific students in the class and their responses to the assignment.
4. Click on the **eye** icon to view a student's specific responses.

The screenshot shows the 'Item Analysis Report' interface. At the top, there are dropdown menus for 'Course*' (Math & YOU: Grade 2), 'Class*' (G2 Math Class), and 'Assignment*' (G2 Math Class 1.1 Practice), with a 'GO' button below them. Below this, it displays '1 out of 1 Student has attempted' and '10 | 0 Questions System Graded | Teacher Graded'. The 'By Question' tab is selected, indicated by a green circle with the number '1'. A search bar is present with the placeholder 'Search using question name'. Below the search bar is a legend for question status: Correct (green), Incorrect (red), Partially Correct (blue), Attempted (yellow), and Skipped (grey). A table follows with columns: Question, Type, Average Time Spent, Average Score, Correct, Incorrect, Partially Correct, Skipped, and Response summary. The table contains five rows of questions, all of which are 'Single Select System Graded'. The first two rows show 100% correct and 0% incorrect. The third row shows 0% correct and 100% incorrect. The fourth and fifth rows show 100% correct and 0% incorrect. A green circle with the number '2' is placed over the first two rows of the table.

Question	Type	Average Time Spent	Average Score	Correct	Incorrect	Partially Correct	Skipped	Response summary
Is the number of objects even or odd? [image]	Single Select System Graded	NA	100%	100%	0%	NA	0%	Green circle
Is the number of objects even or odd? [image]	Single Select System Graded	NA	100%	100%	0%	NA	0%	Green circle
Is 13 even or odd?	Single Select System Graded	NA	0%	0%	100%	NA	0%	Red circle
Is 16 even or odd?	Single Select System Graded	NA	100%	100%	0%	NA	0%	Green circle
Is 18 even or odd?	Single Select System Graded	NA	0%	0%	100%	NA	0%	Red circle

The screenshot shows the 'By Student' report tab in the 'Item Analysis Report' interface. The top navigation and filters are the same as in the previous screenshot. Below the summary, the 'By Student' tab is selected, indicated by a green circle with the number '3'. A search bar is present with the placeholder 'Search using student name or username'. Below the search bar is a checkbox labeled 'Show only students that have submitted the assignment'. Below this is a table with columns for 'Name' and 'View Responses and Feedback'. The table contains one row for 'Chris Toothman'. A green circle with the number '4' is placed over the 'View Responses and Feedback' column for Chris Toothman, which contains an eye icon.

Name	View Responses and Feedback
Chris Toothman	Eye icon

SUPPORT OPTIONS

Support

Visit the **Information Center** in the bottom-right corner for announcements, details on new features, a complete walkthrough of **ada**, a variety of tutorials, and even submit a support ticket!

The screenshot displays the Big Ideas Learning user interface. At the top, there is a navigation bar with the Big Ideas Learning logo, 'COURSES', 'MANAGE', and a user profile icon labeled 'AB'. Below the navigation bar is a section titled 'Select a class' containing a grid of six class cards. Each card features an illustration of a different animal (wolves, a fox, a bison, a polar bear, a moose, and a bear) and text identifying the teacher as 'Ms. Jones' and the grade level. Below each card are 'PLAN' and 'PRESENT' buttons. A purple question mark icon is located in the bottom right corner of the grid. To the right of the grid, an 'Information Center' pop-up window is shown, listing several support options with right-pointing chevrons: 'Announcements (SEE WHAT'S NEW)', 'Getting Started (COMPLETE A WALKTHROUGH)', 'Site Tutorials (TAKE A TOUR)', and 'Additional Support (SUBMIT A SUPPORT TICKET)'. The pop-up has a close button (X) in the top right corner.

Have questions? We are here to help! Find your rep at NGL.Cengage.com/RepFinder/

